

**TAKE CHARGE OF YOUR FINANCES**  
**SEMESTER COURSE DESIGNED FOR 10<sup>TH</sup>-12<sup>TH</sup> GRADE STUDENTS**  
**CLASS PERIOD LENGTH –45 MINUTES**

**SCANS Skills:** Basic Skills: reading, writing, mathematics, listening, speaking  
Thinking Skills: creative thinking, decision making, problem solving  
Personal Qualities: responsibility, self-management  
Resources: time, money, material, facilities  
Interpersonal: participates as a member of a team, teachers others new skills, works with diversity  
Information: acquires and evaluates information, organizes and maintains information, interprets and communicates information  
Technology: selects technology and uses it effectively

**\*Note** – The following curriculum map includes lessons from the Take Charge of Your Finances curriculum and optional Active Learning Tools. Active Learning Tool codes begin with the number 5 and are used to supplement lesson plans by introducing or reviewing lesson plan content. They do not introduce new information or teach new skills. Although the curriculum map serves as a guide to plan daily instruction, the recommended days and time required to teach each lesson plan is flexible. FEFE encourages educators to make adaptations to the following curriculum map to meet specific student and classroom needs.

MONTH	LESSON PLAN	SKILLS	ASSESSMENTS	SUPPLIES NEEDED	FCS STANDARDS
-Day 1	Pre-Test 1.0.0.M1 Semester			Copy pre-test Projector	
-Day 2	Trivia 1.0.0.G1			Trivia Projector	
-Day 3	1.17.4 Values Auction 5.0.1 A Life Choice	1. Define value and its connection with financial decisions 2. Recognize different values held by classmates	1, 2. Values Auction Reflection Essay	Copy Auction List Cut/Laminate Cards Copy Essay Rubric	2.1.2, 2.5.1, 3.3.2
-Day 4	1.17.2 Needs vs. Wants	1. Identify the difference between a need and a want 2. Understand how personal financial decisions are influenced by a person's interpretation of needs and wants.	1. Needs vs. Wants Worksheet	Copy Worksheet	2.1.2, 2.5.1, 3.3.2

-Days 5 & 6	1.17.3 Setting Financial Goals	<ol style="list-style-type: none"> <li>1. Explain the required elements of a well written financial goal</li> <li>2. Apply financial goal setting to personal life</li> </ol>	1, 2. Setting a Financial Goal Worksheet	Copy Worksheet SMART Overhead What's Missing Overhead	1.1.5, 1.1.6, 2.1.2, 2.5.4, 2.6.1, 3.3.2
-Days 7-10	1.17.1 A Collage About Me 5.0.2 Attitudes About Money	<ol style="list-style-type: none"> <li>1. Apply creative thinking skills to express values, needs, wants, and goals</li> </ol>	1. A Collage About Me	Copy Rubric	1.1.4, 1.1.5, 2.1.2, 3.3.6, 3.5.7
-Day 11	1.11.2 Life Cycle of Financial Planning 5.0.4 Bumper Stickers	<ol style="list-style-type: none"> <li>1. Analyze lifestyle conditions which may affect one's financial situation throughout life</li> <li>2. Identify financial needs throughout the life cycle</li> <li>3. Apply life cycle planning when implementing a personal financial management plan</li> </ol>	1, 2, 3. Personal Life Cycle of Financial Planning Worksheet	Copy Worksheet Print/Laminate Lifestyle Conditions Charts Overheads Copy/Laminate Age Group Titles Butcher Paper Supplies for bumper stickers	1.1.1, 1.1.6, 2.1.2, 2.5.1, 2.5.4, 2.6.1, 3.3.6
-Days 12 & 13	1.1.6 Interest Inventory	<ol style="list-style-type: none"> <li>1. Identify the steps of setting and achieving career goals</li> <li>2. Evaluate potential career areas</li> </ol>	1, 2. Personality Mosaic Test Reflection Worksheet	Copy Mosaic Test Copy Scoring Answer Copy Mosaic Options Copy Interpretations Copy Reflection Worksheet-2 each	1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 2.1.7, 2.6.1
-Days 14-18	1.1.2 Career Research	<ol style="list-style-type: none"> <li>1. Evaluate careers</li> <li>2. Utilize technology to create a power point presentation</li> <li>3. Describe a variety of career options</li> </ol>	1, 2, 3. Career Research Worksheet 1, 2, 3. Career Research Power Point Rubric	Computer Lab Copy Research Worksheet Copy P. Point Rubric Copy Class Presentation Chart Copy Numerical Increases Ed. Level Overhead Growing Overhead Declining Overhead Copy Personality Quadrant	1.1.3, 1.1.4, 1.1.6, 1.2.1, 1.2.2, 1.2.8, 2.1.6, 3.5.7

-Day 19	1.1.9 Investment in Yourself	<ol style="list-style-type: none"> <li>1. Define human capital</li> <li>2. Identify the relationship between education level and income</li> <li>3. Evaluate the traits of successful workers</li> <li>4. Discover job search resources</li> </ol>	<ol style="list-style-type: none"> <li>2. Job Announcement Worksheet</li> <li>4. Job Announcement Worksheet</li> </ol>	<p>Colored Squares Human Capital Sign % Breakdown Overhead Income vs. Education Overhead Copy Job Hunting</p>	1.1.1, 1.1.2, 1.1.4, 1.1.6, 1.2.1, 1.2.2, 1.2.7, 1.2.8, 2.6.1
-Days 20 & 21	1.1.3 Comparing Job Offers	<ol style="list-style-type: none"> <li>1. Recognize the importance of career planning, salaries, and benefits to overall financial well-being</li> <li>2. Compare salaries in different cities using the cost of living equation</li> </ol>	<ol style="list-style-type: none"> <li>1, 2. Job Offer Checklist</li> <li>1, 2. Comparing Job Offers</li> </ol>	<p>Copy Job Offer Checklist Worksheet Job Offer Overhead Copy Cost of Living Worksheet Cost of Living Overhead Copy Comparing Job Offers</p>	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.2, 2.1.7, 2.6.1, 2.6.3, 3.3.1
-Day 22	Career Development Guest Speaker			Guest Speaker	
-Day 23	Values, Needs vs. Wants, Goal Setting, Career Development & Life Cycle of Financial Planning Assessment 1.0.0M1		Assessment – Values, Needs vs. Wants, Goal Setting, Career Development & Life Cycle of Financial Planning	Copy of Values, Needs vs. Wants, Goal Setting, Career Development & Life Cycle of Financial Planning 1.0.0M1	
-Days 24 - 26	1.13.1 Understanding Your Paycheck 5.0.29 The History of Money	<ol style="list-style-type: none"> <li>1. Demonstrate paycheck terminology</li> <li>2. Recognize deductions from paycheck</li> <li>3. Complete standard tax forms</li> </ol>	<ol style="list-style-type: none"> <li>1, 2. Understanding Your Paycheck Worksheet</li> <li>1, 2. Paycheck Stub 1</li> <li>3. Complete W-4, I-9</li> </ol>	<p>Projector Copy Understanding Your Paycheck Copy W-4 Copy Paycheck Sub Download/Copy W-4, I-9 Create Twister Game Review Copy History of Money</p>	1.1.6, 1.2.2, 2.5.2, 2.6.1, 2.6.4, 3.3.1

-Days 27-31	1.15.2 Spending Plans	<ol style="list-style-type: none"> <li>1. Define financial planning.</li> <li>2. Describe the benefits of financial planning</li> <li>3. Understand the components of a spending plan</li> <li>4. Review how financial goals can be met by using a spending plan</li> <li>5. Analyze the spending plan process</li> <li>6. Create a spending plan</li> </ol>	<ol style="list-style-type: none"> <li>1, 2. Gumball Analogy</li> <li>3, 4, 6. The Carson Family worksheet</li> <li>4, 5, 6. Where Does the Money Go worksheet</li> </ol>	<p>Spending Plan worksheet  The Brown Family Scenario worksheet  Spending Plans Mission Home Front worksheet  Home Made Play Dough instructions  Quiz Me Cards template  Envelope System template  Spending Plan Vocabulary List  Quiz Me Cards answer key  Brown Family answer key  Spending Plan Information Sheet  Spending Plan PowerPoint  Chance Cards  Spending Plan Activity Cards  Spending Plan Note Taking Guide  3 different colored pencils or crayons per student  Gumball machine with gumballs (optional)</p>	1.1.6, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.5.1, 2.5.4, 2.6.1, 2.6.2, 2.6.4, 3.3.2
-Day 32	Paychecks & Spending Plans Assessment 1.0.0.M1			Copy Assessment Paychecks and Spending Plans 1.0.0.M1	
-Day 33	1.14.1 Introduction to Saving 5.0.31 Pig Painting	<ol style="list-style-type: none"> <li>1. Differentiate between savings and investing</li> <li>2. Identify reasons to develop a savings plan</li> <li>3. Define the 70-20-10 rule</li> </ol>	1, 2, 3. Savings vs. Investing	Projector Copy Info Sheet Copy Savings vs. Investing Pig painting supplies	1.1.6, 2.1.1, 2.1.2, 2.5.4, 2.6.1, 2.6.2, 3.3.2, 3.3.4

-Days 34 & 35	1.14.5 Time Value of Money	<ol style="list-style-type: none"> <li>1. Estimate the time value of money</li> <li>2. Explore how interest works</li> <li>3. Define savings and investing terminology</li> </ol>	1. Internet Search	Play Money A Little Goes A Long Way Poster Copy Time Value of Money The Costs Add Up Overhead What Would You Do Overhead The Importance of Interest Overhead	1.1.6, 2.1.2, 2.4.2, 2.5.1, 2.5.4, 2.6.1, 2.6.2, 3.3.2, 3.3.4
-Day 36	1.14.3 Rule of 72	<ol style="list-style-type: none"> <li>1. Explore compounding interest</li> <li>2. Apply the Rule of 72</li> <li>3. Discover the importance of investing early</li> </ol>	1, 2, 3. Rule of 72 Worksheet	Create Instruction Sheet Create grading rubric	1.1.6, 2.5.1, 2.5.4, 2.6.1, 2.6.2
-Days 37&38	1.14.2 Managing Your Cash	<ol style="list-style-type: none"> <li>1. Explain the importance of cash management</li> <li>2. Describe 5 tools used in cash management</li> <li>3. Categorize the characteristics of the cash management tools</li> </ol>	1. Managing Your Cash Worksheet	Projector Copy Managing Your Cash Worksheet Copy Cash Management Tools Create 4 of a Kind Game	1.1.6, 2.1.2, 2.5.1, 2.5.4, 2.6.1, 2.6.2, 3.3.1, 3.3.2, 3.3.5, 3.3.6
-Day 39	1.14.4 Savings Terminology	<ol style="list-style-type: none"> <li>1. Identify common terminology associated with savings</li> </ol>	<ol style="list-style-type: none"> <li>1. Saving Word Search</li> <li>1. Saving Terminology Assessment</li> </ol>	Projector Copy Rule of 72 Worksheet Savings Tower Cut/Laminate Savings Terms Bingo Zip Activity Cards	2.4.1, 2.5.4, 2.6.1

-Day 40	Saving Assessment 1.0.0.M1			Copy of Saving Assessment	
-Days 41-44	1.12.2 Language of the Stock Market 5.0.17 Pit	1. Define basic stock market terminology	1. Language of the Stock Market Worksheet	Copy Language of the Stock Market Copy Stock Market Terminology Investment Risk Pyramid Overhead Copy Info Sheet Pit Game	2.3.1, 2.4.3, 2.5.3, 2.6.1, 3.3.1, 3.3.2, 3.3.4, 3.3.5
-Day 45	Investing Assessment 1.0.0.M1			Copy of Investment Assessment	
-Day 46	1.9.3 Renting vs. Owning a Home 5.0.7 Four on the Floor	<ol style="list-style-type: none"> <li>1. Identify the factors involved with renting and home ownership</li> <li>2. Evaluate the advantages and disadvantages of renting and owning a home</li> <li>3. Compare the monthly expenses of renting and owning a home</li> <li>4. Identify reasons which influence the decision to rent or own a home</li> </ol>	<ol style="list-style-type: none"> <li>1, 2, 3, 4. Renting vs. Owning Worksheet</li> <li>2, 3, 4. Housing Comparison Worksheet</li> </ol>	Get Classifieds Ads Newsprint paper Copy Renting vs. Owning Projector Copy Housing Comparison Copy Info Sheets Copy Four on the Floor	1.1.6, 2.1.1, 2.1.2, 2.1.5, 2.1.7, 2.3.1, 2.5.1, 2.6.1, 3.3.6, 3.3.7
-Day 47	1.9.5 Securing a Living Space	<ol style="list-style-type: none"> <li>1. Recognize the variety of forms for rental agreements</li> <li>2. Identify the components in a lease agreement</li> </ol>	<ol style="list-style-type: none"> <li>1, 2. Securing a Living Space Worksheet</li> <li>1, 2, 3, 4. Securing a Living Space Quiz</li> </ol>	Cut/Laminate Cards Copy Rental Application Copy Living Space Worksheet and Quiz	2.1.2, 2.1.5

Day 48	Guest Speaker on Housing	<ol style="list-style-type: none"> <li>Describe the purpose of security deposits</li> <li>Consider the importance of renters insurance</li> </ol>		Guest Speaker	
-Day 49	Housing Assessment 1.0.0.M1			Copy of Housing Assessment	
-Days 50-53	1.16.2 Researching An Automobile	<ol style="list-style-type: none"> <li>Assess personal transportation needs</li> <li>Perform market research to determine which vehicle options are needs vs. wants</li> <li>Compare the different automobiles options that are available</li> <li>Estimate the total cost of owning a vehicle</li> <li>Define lemon law</li> </ol>	<ol style="list-style-type: none"> <li>2, 3, 4, 5. Researching an Automobile worksheet</li> <li>1, 2, 3, 4. What Do I Want/Need In A Vehicle? Worksheet</li> <li>1, 2, 3, 4. What Types of Vehicles Fit My Needs? Worksheet</li> <li>1, 2, 3, 4. Comparison of Vehicles worksheet</li> <li>1, 2, 3, 4. Making &amp; Evaluating A Decision</li> </ol>	<p>Copy Info Sheet Projector Cut/Laminate Transportation Card Copy What Do I Need/Want in a Vehicle? Cut/Laminate Loan Variables Cards Copy What Types of Vehicles Fit My Needs Copy Comparison of Vehicles Copy Making &amp; Evaluating a Decision Computer Lab</p>	1.1.6, 1.2.8, 2.1.2, 2.1.8, 2.3.1, 2.4.1, 2.5.1, 2.5.2, 2.5.4, 2.6.1, 2.6.2, 3.3.2, 3.5.2, 3.5.3, 3.5.7
-Days 54 & 55	1.16.1 Automobile Insurance	<ol style="list-style-type: none"> <li>Describe risk management</li> <li>Define basic automobile insurance terms and coverage</li> <li>Identify the factors affecting insurance rates</li> <li>Differentiate between the different types of coverage</li> </ol>	<ol style="list-style-type: none"> <li>2, 3, 4. Specifics of Auto Insurance worksheet</li> <li>1, 2, 3, 4. Auto Insurance Review worksheet</li> <li>1, 2, 3, 4. Crossword Puzzle</li> </ol>	<p>Copy Info Sheet Projector Copy Crossword Copy Auto Insurance Review worksheet Guest Speaker</p>	1.1.6, 2.1.1, 2.1.2, 2.1.8, 2.5.1, 2.6.3, 3.3.2

-Days 56-58	1.16.3 Shopping For An Automobile Loan	<ol style="list-style-type: none"> <li>1. Compare different variables which affect the cost of a loan</li> <li>2. Calculate the cost of a loan using financial calculators</li> <li>3. Compare loan/finance agreements for automobiles</li> </ol>	<ol style="list-style-type: none"> <li>1. Automobile Loans – What Do I Need To Know? worksheet</li> <li>2, 3. Calculating The Cost Of A Loan worksheet</li> </ol>	Fin. Calculators Projector Copy Shopping for an Auto Loan Info Sheet Cut/Laminate Cards Copy Auto Loans – What Do I Need To Do? Copy Calculating the Cost of A Loan Copy Shopping For An Auto Loan	1.1.6, 2.1.1, 2.1.2, 2.1.8, 2.3.1, 2.5.1, 2.5.3, 2.5.4, 3.3.2, 3.5.3
-Day 59	Transportation Guest Speaker			Guest Speaker	
-Days 60 & 61	1.8.1 An Evaluation of Convenience	<ol style="list-style-type: none"> <li>1. Compare the value of time when using convenience foods versus making products from scratch.</li> <li>2. Evaluate the quality of a product presented in convenience form versus made from scratch.</li> <li>3. Explain the variety of preparation methods available for products.</li> </ol>	<ol style="list-style-type: none"> <li>2, 3. An Evaluation of Convenience Worksheet</li> <li>1. Time Management Worksheet</li> <li>Cost Analysis worksheets.</li> </ol>	Unit Instruction Sheet Kitchen 1 worksheet Unit Instruction Sheet Kitchen 2 worksheet Unit Instruction Sheet Kitchen 3 worksheet Time Management worksheet Cost Analysis worksheet An Evaluation of Convenience Class Activity worksheet An Evaluation of Convenience worksheet Optional: Make Me a Millionaire Cookie Recipe	1.1.2, 1.1.4, 2.1.1, 2.1.2, 2.1.3, 3.5.3, 3.5.6, 3.5.7



-Day 62	Transportation and Food Assessment 1.0.0.M1			worksheet – 1.8.1.A5 Optional: An Evaluation of Convenience Word Search worksheet – 1.8.1.A6 Optional: An Evaluation of Brands Class Activity worksheet – 1.8.1.A7 Optional: An Evaluation of Brands worksheet – 1.8.1.A8  Copy of Transportation and Food Assessment	
-Days 63 & 64	1.7.3 Depository Institutions 5.0.8 Money World Squares	<ol style="list-style-type: none"> <li>1. Understand how personal financial decisions are influenced by a person's interpretation of needs and wants.</li> <li>2. Describe the different types of financial institutions</li> <li>3. Identify the benefits of different financial institutions</li> <li>4. Explain the services offered by financial institutions</li> <li>5. Compare financial institutions</li> </ol>	1, 2, 3, 4. Financial Institutions Review	Guest Speaker Copy Info Sheet Copy Financial Institutions Review Sheet	2.1.2, 2.3.1, 2.4.1, 2.5.4, 2.6.1, 3.3.1, 3.3.4, 3.5.3
-Days 65 & 66	1.7.2 Electronic Banking	<ol style="list-style-type: none"> <li>1. Describe electronic banking.</li> <li>2. Define the different types of electronic banking.</li> </ol>	1, 2. Electronic Banking worksheet	Electronic Banking worksheet Scenario worksheet Electronic Banking Top 10	2.4.1, 2.4.2, 2.5.4, 2.6.1

-Day 67-69	1.7.6 Online Banking	<p>3. Understand how to safely use an Automated Teller Machine and debit card.</p> <p>1. Define online banking.  2. Recognize and apply federal regulations to online banking.  3. Identify the advantages and disadvantages to online banking. <ul style="list-style-type: none"> <li>▪ Identify and understand services provided by online banking.</li> </ul> </p>	<p>1, 2, 3. Online Banking worksheet  1, 2, 3. Online Banking interview poster rubric</p>	<p>Poster Grading Rubric  Electronic Banking information sheet  Electronic Banking PowerPoint presentation  Electronic Banking Trivia PowerPoint presentation  Electronic Banking Trivia Instructions  Scenario activity answer key  Electronic Banking note taking guide  3 colored pencils per participant  Pieces of scratch paper per group or a white board and dry erase marker per group</p> <p>Online Banking worksheet  Online Banking Interview worksheet  Online Banking Interview Graph worksheet  Online Banking Interview grading rubric  Online Banking Interview Graph Example  Online Banking information sheet  Online Banking PowerPoint presentation  Online Banking activity cards  Online Banking activity instructions  Online Banking note taking guide  4 different colored pencils</p>	<p>2.1.2, 2.3.1, 2.3.3, 2.4.1, 2.5.3, 2.6.1, 2.6.2, 2.6.4, 3.2.5, 3.2.6, 3.3.3</p>
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-Day 70	Financial Institutions Assessment 1.0.0.M1			per participant Sand Timer	
-Days 71-73	1.4.1 Understanding a Credit Card	<ol style="list-style-type: none"> <li>1. Define credit card terminology.</li> <li>2. Understand the terms of a credit card in a Schumer Box.</li> <li>3. Compare benefits offered by credit card companies.</li> <li>4. Explain the credit card application and approval process.</li> <li>5. Analyze a credit card bill.</li> <li>6. Understand the impact credit has on an individual's credit score.</li> <li>7. Review safety tips when using credit cards.</li> </ol>	<p>1,2,3,Comparison Shopping for a Credit Card worksheet</p> <p>1,2,3,4,6,7. Comparison Shopping for a Credit Card Essay</p>	<p>Copy of Financial Institutions Assessment</p> <p>Projector</p> <p>Understanding a Credit Card worksheet</p> <p>Understanding a Credit Card Bill worksheet</p> <p>Comparison Shopping for a Credit Card worksheet</p> <p>Comparison Shopping for a Credit Card Essay rubric</p> <p>Understanding a Credit Card information sheet</p> <p>Sample Credit Card Application 1 handout</p> <p>Sample Credit Card Application 2 handout</p> <p>Sample Credit Card Application 3 handout</p> <p>Understanding a Credit Card PowerPoint presentation</p> <p>Credit Cards 101 Trivia Power Point presentation</p> <p>Credit Card Chaos activity pieces</p> <p>Credit Cards 101 instructions</p>	<p>1.2.4, 2.1.1, 2.1.2, 2.3.1, 2.3.3, 2.4.3, 2.5.1, 2.5.3, 2.5.4, 2.6.1, 2.6.2, 3.2.5, 3.2.7, 3.3.2, 3.3.3, 3.5.2, 3.5.3, 3.5.6</p>

<p>-Days 74-76</p>	<p>1.4.2 Understanding Credit Reports</p>	<ol style="list-style-type: none"> <li>1. Understand the components of a credit report.</li> <li>2. Distinguish between actions which create negative and positive credit history.</li> <li>3. Implement strategies to develop a positive credit report.</li> <li>4. Request a copy of a credit report.</li> <li>5. Describe steps to correct a mistake on a credit report.</li> <li>6. Understand the difference between a credit score and a credit report.</li> <li>7. Obtain a free credit report from the government sponsored Web site.</li> </ol>	<p>1, 2, 3, 5, 6, 7. Credit Report Jingle or a Credit Report Comic 1, 2, 3, 4, 5, 6, 7. Credit Reports Scenario</p>	<p>Credit Cards 101 questions and answers Credit Card Chaos activity answers Computer with internet access</p> <p>Credit Report Scenario worksheet Credit Report Worksheet Understanding Credit Reports Jingle Understanding Credit Reports Comic Isabella Langley Story Isabella Langley Credit Report MoneyWorld Squares Directions Credit Report Comic example Understanding Credit Reports information sheet Understanding Credit Reports PowerPoint presentation Credit Scenario cards Positive/Negative Activity cards X and O activity cards MoneyWorld Squares Questions and Answers Credit Reports note taking guide</p>	<p>1.1.6, 2.1.2, 2.3.1, 2.3.3, 2.4.1, 2.5.4, 2.6.1, 2.6.2, 2.6.4, 3.2.5, 3.3.3, 3.5.2</p>
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-Day 77	Credit Assessment 1.0.0.M1			Copy of Credit Assessment	
-Days 78-80	1.3.1 Identity Theft 5.0.18 JumpStart Financial Stats	<ol style="list-style-type: none"> <li>1. Recognize ways in which identity theft occurs</li> <li>2. Examine costs to the consumer when identity theft occurs</li> <li>3. Produce a document that lists what the consumer can do to prevent identity theft</li> <li>4. Summarize what identity thieves can do with an individual's information.</li> <li>5. Formulate plans for minimizing the risk of loss in the event of an identity theft</li> <li>6. Select preventive measures and practices for safe on-line shopping</li> </ol>	<ol style="list-style-type: none"> <li>1, 2, 3. Protecting Your Identify worksheet</li> <li>1, 2, 3. Identity Theft Interview and essay</li> </ol>	<p>Copy of Credit Assessment</p> <p>Copy Info Sheet Copy Protecting Your Identify worksheet Cut/Laminate Cards Copy Interview Questions and Essay Rubric Create Puzzles with JumpStart Stats</p>	2.3.2, 2.3.3, 2.4.1, 3.2.5, 3.2.7
-Days 81&82	1.10.1 Types of Insurance	<ol style="list-style-type: none"> <li>1. Describe the relationship between risk and insurance</li> <li>2. Describe the different types of insurance</li> </ol>	1, 2. Insurance Investigation worksheet	<p>KWL Chart Types of Insurance worksheet Insurance Terminology Scramble worksheet Insurance Investigation worksheet Insurance Investigation Rubric Types of Insurance information sheet Types of Insurance PowerPoint presentation Spoons activity cards Insurance Scenario activity cards Spoons Activity Instructions Spoons Activity Answer Key</p>	1.1.6, 2.1.6, 2.5.4, 2.6.1, 2.6.3, 3.3.6

-Day 83	Consumer Protection and Insurance Assessment 1.0.0M1			How Does Insurance Work? note taking guide	
-Day 83	Consumer Protection and Insurance Assessment 1.0.0M1			Copy of Consumer Protection and Insurance Assessment 1.0.0M1	
-Days 84-88	3.18.4 Life In...US	<ol style="list-style-type: none"> <li>1. Create a spending plan</li> <li>2. Examine realistic insight into the costs of living associated with the spending plan process</li> <li>3. Incorporate the use of the decision making process into daily life</li> <li>4. Demonstrate the relationship between income and education</li> </ol>	<p>1, 2, 3, 4. Spending Plan Worksheet</p> <p>1, 2, 3, 4. Journal Entries</p> <p>1, 2, 3, 4. Life In...Essay</p>	Life In Simulation Copy Essay rubric	<p>1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.4, 1.2.6, 1.2.8, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.5.1, 2.5.2, 2.5.4, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 3.3.2, 3.3.4, 3.3.6, 3.5.3, 13.1.1, 13.3.2, 13.3.5, 13.5.4, 13.5.5, 13.5.7</p>
-Day 89	Review		Review	Trivia 1.30.0.G1	
-Day 90	1.0.0.M1 Final Exam		Final Exam 1.0.0.M1	Copy Exam	